

Kathy A. Moffitt

EDUCATION

- **Education Leadership – Alaska Type B Certification**
University of Alaska, Anchorage, Alaska 2011
- **Masters of Science, Education – Literacy Concentration**
Walden University - 2009
- **Bachelors of Education – K-8 Teaching Endorsement**
University of Alaska, Anchorage, Alaska - 1981
- **Continuing Education Coursework**
Student Outcome Focused Governance, Council of Great City Schools Cohort – 2023
Keys to Literacy – 2023
Amplify mClass Train the Trainer Course – 2023
Alaska Science of Reading Symposium – 2022, 2023
Multi-tiered System of Supports (MTSS) Annual Conference – 2012-2023
CORE (Consortium on Reading Excellence) University – 2012
CORE Adolescent Literacy Leader Institute – 2009

PUBLIC EDUCATION EXPERIENCE

Anchorage School District (ASD), 5530 E. Northern Lights Blvd., Anchorage, AK 99504

Director of Administrative Projects

FY2017 – Present

- Planned and executed administrative projects to improve school district operations and enhance educational outcomes.
- Led and managed cross-functional project teams, ensuring alignment with project objectives and deadlines.
- Effectively communicated with stakeholders, including senior management, department heads, and team members, to garner support and facilitate project success.
- Monitored project performance, assessed achievements against established benchmarks, and made necessary adjustments for optimal outcomes.

Notable Achievements:

- Successfully launched the Alaska Middle College School (AMCS) for ASD, establishing and managing the collaborative program between Alaska Middle College School and the University of

Alaska Anchorage, allowing high school students to earn collegiate credits in a college setting and make informed choices about their education.

- Involved as a member of an implementation team in the creation of ASDVirtual, enabling 4,000 students to access remote learning during the COVID-19 pandemic and beyond. Implemented online learning platforms, ensured resource accessibility, provided professional development for staff, and monitored program elements to build student success.
- Participated in a leadership team in the implementation of an English Language Arts curriculum that incorporated key elements of the science of reading, resulting in improved literacy education for students
- Collaborated closely with the ASD School Board to navigate and implement aspects of student outcome-focused governance, aligning educational initiatives with board goals and guardrails. Developed monitoring reports to track and report current data related to board goals and guardrails, ensuring transparency and accountability in the pursuit of improved student outcomes. Facilitated effective communication between the administrative team and the school board, ensuring that all stakeholders were well-informed about progress, challenges, and successes in pursuit of the shared educational objectives. Played a key role in shaping and advancing the district's governance framework to prioritize student achievement, using data-driven insights to guide decision-making and policy development.

Matanuska-Susitna Borough School District, 501 N. Gulkana St., Palmer, AK 99645 1981-2016

Program Administrator

- Planned and executed administrative projects to improve school district operations and enhance educational outcomes.
- Led and managed cross-functional project teams, ensuring alignment with project objectives and deadlines.
- Effectively communicated with stakeholders, including senior management, department heads, and team members, to garner support and facilitate project success.
- Monitored project performance, assessed achievements against established benchmarks, and made necessary adjustments for optimal outcomes.

Notable Achievements:

- Successfully launched the first Alaska Middle College School (AMCS) for MSBSD, establishing and managing the collaborative program between Alaska Middle College School and the University of Alaska Anchorage, allowing high school students to earn collegiate credits in a college setting and make informed choices about their education.
- Involved as a member of an implementation team in the creation of Matsu iTech, enabling students to access remote learning as a school/course of choice. Implemented online learning platforms, ensured resource accessibility, provided professional development for staff, and monitored program elements to build student success.

- Designed and implemented a Response to Intervention Model (MTSS) including an Instructional Coach Model, Tier 1 and 2 Science of Reading Based Curriculum and a District-Wide Early Literacy Screening System. Through the MSBSD Literacy initiative student achievement increased significantly. This model was replicated in the areas of Mathematics and Positive Behavior Interventions and Supports.

Additional Administrative Roles and Responsibilities Included

- Charter School Supervision including Initial and Renewal Applications
- Principal of Alaska Middle College School
- Co-Facilitated Annual School Board Strategic Planning Sessions
- Supervisor of Matsu iTech Program and Staff
- Collaborated on Grant Related Projects with Rural Partners
- Teacher on Special Assignment at the Administration Level

Site-Based Work Experience in the MSBSD

- Literacy Coach
- Talented and Gifted Teacher
- Middle School Teacher (Literacy, Math & Social Studies)
- Elementary Primary and Intermediate Teacher
- Intervention Specialist for Literacy – K-12

PROFESSIONAL AWARDS

- Digital News: Technologists, Transformers, and Trailblazers National Finalists – 2014
- Consortium of Reading Excellence - Recognition for Innovative Program Implementation - 2011

PROFESSIONAL REFERENCES

- [Redacted]
- [Redacted]
- [Redacted]